



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Beatrice Rafferty School

SAU: Pleasant Point

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# 2011-2012 NCLB Report Card



**School:** Beatrice Rafferty School  
**SAU:** Pleasant Point  
**Grade:** 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	12	12	100	67	67	73	17	50	33	<1	12	0	
	2010-2011	12	12	100	50	50	70	<1	50	50	<1	12	0	0
Female	2009-2010	5	5	100			76							
	2010-2011	9	9	100			74							
Male	2009-2010	7	7	100			69							
	2010-2011	3	3	100			66							
Caucasian/White	2009-2010	0	0				74							
	2010-2011	0	0				71							
African American/Black	2009-2010	0	0				46							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	12	12	100	67	67	66	17	50	33	<1			
	2010-2011	11	11	100	45	45	67	<1	45	55	<1			
Economically Disadvantaged	2009-2010	11	11	100	64	64	62	18	45	36	<1			
	2010-2011	11	11	100	55	55	58	<1	55	45	<1			
Migrant	2009-2010	0	0											
	2010-2011	1	1	100										
Students with Disabilities	2009-2010	3	3	100			38							
	2010-2011	1	1	100			34							
Limited English Proficient	2009-2010	12	12	100	67	67	45	17	50	33	<1			
	2010-2011	12	12	100	50	50	39	<1	50	50	<1			

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Beatrice Rafferty School  
**SAU:** Pleasant Point  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	11	11	100	64	64	67	<1	64	36	<1	11	0	
	2010-2011	13	12	92	67	67	67	8	58	25	8	12	0	1
Female	2009-2010	4	4	100			71							
	2010-2011	6	5	83			72							
Male	2009-2010	7	7	100			63							
	2010-2011	7	7	100			63							
Caucasian/White	2009-2010	4	4	100			68							
	2010-2011	1	1	100			68							
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	7	7	100			64							
	2010-2011	12	11	92	64	64	62	9	55	27	9			
Economically Disadvantaged	2009-2010	10	10	100	60	60	56	<1	60	40	<1			
	2010-2011	12	11	92	73	73	56	9	64	18	9			
Migrant	2009-2010	0	0											
	2010-2011	1	1	100										
Students with Disabilities	2009-2010	0	0				34							
	2010-2011	2	2	100			29							
Limited English Proficient	2009-2010	10	10	100	70	70	46	<1	70	30	<1			
	2010-2011	12	11	92	64	64	43	9	55	27	9			

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Beatrice Rafferty School  
**SAU:** Pleasant Point  
**Grade:** 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	15	15	100	47	47	72	<1	47	47	7	15	0	
	2010-2011	10	9	90			70					9	0	1
Female	2009-2010	8	8	100			78							
	2010-2011	3	3	100			75							
Male	2009-2010	7	7	100			67							
	2010-2011	7	6	86			66							
Caucasian/White	2009-2010	3	3	100			73							
	2010-2011	3	3	100			71							
African American/Black	2009-2010	1	1	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	11	11	100	36	36	62	<1	36	55	9			
	2010-2011	7	6	86			65							
Economically Disadvantaged	2009-2010	13	13	100	46	46	62	<1	46	46	8			
	2010-2011	9	8	89			60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100			36							
	2010-2011	0	0				34							
Limited English Proficient	2009-2010	13	13	100	38	38	49	<1	38	54	8			
	2010-2011	9	8	89			46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Beatrice Rafferty School  
**SAU:** Pleasant Point  
**Grade:** 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	10	10	100	40	40	68	<1	40	50	10	10	0	
	2010-2011	12	12	100	67	67	72	<1	67	25	8	12	0	0
Female	2009-2010	7	7	100			74							
	2010-2011	7	7	100			76							
Male	2009-2010	3	3	100			63							
	2010-2011	5	5	100			68							
Caucasian/White	2009-2010	0	0				69							
	2010-2011	3	3	100			73							
African American/Black	2009-2010	0	0				47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	10	10	100	40	40	56	<1	40	50	10			
	2010-2011	8	8	100			65							
Economically Disadvantaged	2009-2010	10	10	100	40	40	56	<1	40	50	10			
	2010-2011	10	10	100	70	70	60	<1	70	20	10			
Migrant	2009-2010	2	2	100										
	2010-2011	1	1	100										
Students with Disabilities	2009-2010	3	3	100			29							
	2010-2011	2	2	100			33							
Limited English Proficient	2009-2010	10	10	100	40	40	44	<1	40	50	10			
	2010-2011	10	10	100	60	60	46	<1	60	30	10			

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Beatrice Rafferty School  
**SAU:** Pleasant Point  
**Grade:** 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	8	8	100			69					8	0	
	2010-2011	9	9	100			66					9	0	0
Female	2009-2010	4	4	100			76							
	2010-2011	6	6	100			73							
Male	2009-2010	4	4	100			62							
	2010-2011	3	3	100			59							
Caucasian/White	2009-2010	1	1	100			69							
	2010-2011	0	0				67							
African American/Black	2009-2010	0	0				53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	7	7	100			56							
	2010-2011	9	9	100			61							
Economically Disadvantaged	2009-2010	7	7	100			57							
	2010-2011	9	9	100			52							
Migrant	2009-2010	0	0											
	2010-2011	1	1	100										
Students with Disabilities	2009-2010	1	1	100			28							
	2010-2011	3	3	100			25							
Limited English Proficient	2009-2010	7	7	100			44							
	2010-2011	9	9	100			40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Beatrice Rafferty School  
**SAU:** Pleasant Point  
**Grade:** 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	13	13	100	38	38	68	<1	38	38	23	13	0	
	2010-2011	8	8	100			72					8	0	0
Female	2009-2010	9	9	100			76							
	2010-2011	4	4	100			78							
Male	2009-2010	4	4	100			61							
	2010-2011	4	4	100			68							
Caucasian/White	2009-2010	3	3	100			69							
	2010-2011	1	1	100			73							
African American/Black	2009-2010	1	1	100			50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	9	9	100			50							
	2010-2011	7	7	100			67							
Economically Disadvantaged	2009-2010	11	11	100	36	36	56	<1	36	36	27			
	2010-2011	7	7	100			61							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100			26							
	2010-2011	1	1	100			32							
Limited English Proficient	2009-2010	10	10	100	30	30	43	<1	30	40	30			
	2010-2011	7	7	100			49							

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# 2011-2012 NCLB Report Card



**School:** Beatrice Rafferty School  
**SAU:** Pleasant Point  
**Grade:** 03



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	12	12	100	25	25	62	<1	25	42	33	12	0
	2010-2011	12	12	100	17	17	61	<1	17	50	33	12	0
Female	2009-2010	5	5	100			61						
	2010-2011	9	9	100			59						
Male	2009-2010	7	7	100			63						
	2010-2011	3	3	100			64						
Caucasian/White	2009-2010	0	0				63						
	2010-2011	0	0				63						
African American/Black	2009-2010	0	0				31						
	2010-2011	1	1	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	12	12	100	25	25	54	<1	25	42	33		
	2010-2011	11	11	100	18	18	59	<1	18	45	36		
Economically Disadvantaged	2009-2010	11	11	100	27	27	50	<1	27	36	36		
	2010-2011	11	11	100	18	18	49	<1	18	45	36		
Migrant	2009-2010	0	0										
	2010-2011	1	1	100									
Students with Disabilities	2009-2010	3	3	100			33						
	2010-2011	1	1	100			35						
Limited English Proficient	2009-2010	12	12	100	25	25	35	<1	25	42	33		
	2010-2011	12	12	100	17	17	29	<1	17	50	33		

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# 2011-2012 NCLB Report Card



**School:** Beatrice Rafferty School  
**SAU:** Pleasant Point  
**Grade:** 04



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	11	11	100	36	36	62	<1	36	45	18	11	0
	2010-2011	13	13	100	31	31	60	8	23	31	38	13	0
Female	2009-2010	4	4	100			62						
	2010-2011	6	6	100			60						
Male	2009-2010	7	7	100			63						
	2010-2011	7	7	100			61						
Caucasian/White	2009-2010	4	4	100			63						
	2010-2011	1	1	100			61						
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	7	7	100			49						
	2010-2011	12	12	100	25	25	56	8	17	33	42		
Economically Disadvantaged	2009-2010	10	10	100	30	30	50	<1	30	50	20		
	2010-2011	12	12	100	33	33	48	8	25	25	42		
Migrant	2009-2010	0	0										
	2010-2011	1	1	100									
Students with Disabilities	2009-2010	0	0				36						
	2010-2011	2	2	100			31						
Limited English Proficient	2009-2010	10	10	100	40	40	38	<1	40	40	20		
	2010-2011	12	12	100	25	25	35	8	17	33	42		

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# 2011-2012 NCLB Report Card



**School:** Beatrice Rafferty School  
**SAU:** Pleasant Point  
**Grade:** 05



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	15	15	100	47	47	64	<1	47	20	33	15	0
	2010-2011	10	10	100	60	60	61	<1	60	30	10	10	0
Female	2009-2010	8	8	100			64						
	2010-2011	3	3	100			61						
Male	2009-2010	7	7	100			64						
	2010-2011	7	7	100			61						
Caucasian/White	2009-2010	3	3	100			65						
	2010-2011	3	3	100			62						
African American/Black	2009-2010	1	1	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	11	11	100	45	45	54	<1	45	18	36		
	2010-2011	7	7	100			60						
Economically Disadvantaged	2009-2010	13	13	100	54	54	51	<1	54	15	31		
	2010-2011	9	9	100			47						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100			34						
	2010-2011	0	0				30						
Limited English Proficient	2009-2010	13	13	100	46	46	38	<1	46	15	38		
	2010-2011	9	9	100			34						

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# 2011-2012 NCLB Report Card



**School:** Beatrice Rafferty School  
**SAU:** Pleasant Point  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	10	10	100	20	20	63	<1	20	50	30	10	0
	2010-2011	12	12	100	33	33	64	<1	33	33	33	12	0
Female	2009-2010	7	7	100			62						
	2010-2011	7	7	100			63						
Male	2009-2010	3	3	100			63						
	2010-2011	5	5	100			64						
Caucasian/White	2009-2010	0	0				64						
	2010-2011	3	3	100			65						
African American/Black	2009-2010	0	0				40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	10	10	100	20	20	50	<1	20	50	30		
	2010-2011	8	8	100			60						
Economically Disadvantaged	2009-2010	10	10	100	20	20	49	<1	20	50	30		
	2010-2011	10	10	100	40	40	50	<1	40	40	20		
Migrant	2009-2010	2	2	100									
	2010-2011	1	1	100									
Students with Disabilities	2009-2010	3	3	100			29						
	2010-2011	2	2	100			28						
Limited English Proficient	2009-2010	10	10	100	20	20	36	<1	20	50	30		
	2010-2011	10	10	100	40	40	39	<1	40	30	30		

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Beatrice Rafferty School  
**SAU:** Pleasant Point  
**Grade:** 07



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	8	8	100			60					8	0
	2010-2011	9	9	100			58					9	0
Female	2009-2010	4	4	100			59						
	2010-2011	6	6	100			59						
Male	2009-2010	4	4	100			61						
	2010-2011	3	3	100			58						
Caucasian/White	2009-2010	1	1	100			61						
	2010-2011	0	0				60						
African American/Black	2009-2010	0	0				35						
	2010-2011	0	0				29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	7	7	100			46						
	2010-2011	9	9	100			52						
Economically Disadvantaged	2009-2010	7	7	100			46						
	2010-2011	9	9	100			44						
Migrant	2009-2010	0	0										
	2010-2011	1	1	100									
Students with Disabilities	2009-2010	1	1	100			25						
	2010-2011	3	3	100			22						
Limited English Proficient	2009-2010	7	7	100			36						
	2010-2011	9	9	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Beatrice Rafferty School  
**SAU:** Pleasant Point  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	13	13	100	38	38	60	<1	38	38	23	13	0
	2010-2011	8	8	100			59					8	0
Female	2009-2010	9	9	100			60						
	2010-2011	4	4	100			58						
Male	2009-2010	4	4	100			59						
	2010-2011	4	4	100			60						
Caucasian/White	2009-2010	3	3	100			60						
	2010-2011	1	1	100			60						
African American/Black	2009-2010	1	1	100			34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	9	9	100			46						
	2010-2011	7	7	100			52						
Economically Disadvantaged	2009-2010	11	11	100	36	36	45	<1	36	36	27		
	2010-2011	7	7	100			44						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100			21						
	2010-2011	1	1	100			22						
Limited English Proficient	2009-2010	10	10	100	40	40	29	<1	40	40	20		
	2010-2011	7	7	100			32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Beatrice Rafferty School  
**SAU:** Pleasant Point  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	12	12	100	33	33	64	<1	33	42	25	12	0
Female													
	2010-2011	3	3	100			64						
Male													
	2010-2011	9	9	100			65						
Caucasian/White													
	2010-2011	4	4	100			66						
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	8	8	100			58						
Economically Disadvantaged													
	2010-2011	12	12	100	33	33	53	<1	33	42	25		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	2	2	100			36						
Limited English Proficient													
	2010-2011	11	11	100	36	36	36	<1	36	45	18		

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Beatrice Rafferty School  
**SAU:** Pleasant Point  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	9	9	100			71					9	0
Female													
	2010-2011	4	4	100			69						
Male													
	2010-2011	5	5	100			73						
Caucasian/White													
	2010-2011	1	1	100			72						
African American/Black													
	2010-2011	0	0				46						
Hispanic													
	2010-2011	0	0				59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	8	8	100			61						
Economically Disadvantaged													
	2010-2011	8	8	100			60						
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	1	1	100			41						
Limited English Proficient													
	2010-2011	8	8	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Beatrice Rafferty School  
**SAU:** Pleasant Point  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	97	E: * M: *	E: 99 M: 99	55	E: 55 M: 55	E: 69 M: 70	100	E: * M: *	E: 99 M: 99	31	E: 27 M: 35	E: 61 M: 61			95
Caucasian/White	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 70 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	96	E: * M: *	E: 99 M: 98	53	E: 55 M: 50	E: 65 M: 68	100	E: * M: *	E: 99 M: 98	31	E: 24 M: 38	E: 61 M: 58			
Economically Disadvantaged	97	E: * M: *	E: 99 M: 99	57	E: 60 M: 54	E: 58 M: 58	100	E: * M: *	E: 99 M: 99	31	E: 27 M: 36	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 32 M: 24			
Limited English Proficient	97	E: * M: *	E: 92 M: 92	55	E: 56 M: 54	E: 43 M: 45	100	E: * M: *	E: 99 M: 99	33	E: 28 M: 39	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Beatrice Rafferty School  
**SAU:** Pleasant Point



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	*	*	*	*	*	*

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	*

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	*

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

\*Data Not Provided.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>